

11. CPA PROJECT APPLICATION FORM

[CPC Use Only: Date Received 2/23/2022 By: SAMMIE KUL
Assigned CPC #2023- 25]

If possible, use word processor to fill out form. Please answer all questions, use "N/A" if not applicable.

1. a.) Applicant Name and Organization: Last _____ First _____
Organization(s) (if appropriate) Friends of Prescott, Groton Select Board & Commission on Accessibility
b.) Regional Project: Yes ___? or No? ☒ If Yes, Town/Organization: N/A
2. Submission Date: 24 February 2022
3. Applicant Address: St. 145 Main Street
City/ State: Groton, Massachusetts ZIP: 01450
4. Ph. # 978-877-3799 Email: atheyjennings@gmail.com
5. CPA Purpose. Check all that apply:
Community Housing ___ (Affordable Housing: ___) Historic Preservation*: ☒ Open Space: ___
Recreation ___
** As per MA General Law Chapter 44B, proposed historic projects that are not on the structures listed on the state's registry of historic places require a determination by the Groton Historic Commission that the proposed project is of historic significance.*
6. Town Committee or boards participating: Groton Select Board & Commission on Accessibility
7. Project Location/Address: 145 Main Street, Groton, MA 01450
8. Project Name: Prescott Elevator Design and Engineering
9. Additional Responsible Parties (If applicable):

Role (specify)	Name	Address	Ph. (w) (cell)	Email
Property/Site Owner	Mark Haddad	172 Main St, Groton, MA	978-448-1111 (w)	mhaddad@grotonma.gov
Project Manager	Mark Haddad	172 Main St, Groton, MA	978-448-1111 (w)	mhaddad@grotonma.gov
Lead Architect	To Be Determined			
Project Contractor	To Be Determined			
Project Consultants	To Be Determined			
Other:				
Other				

10. As appropriate, indicate if proposal requires P&S agreement ___ Deed ___
Option agreement ___ Other-describe: No P&S, deed or option agreement is needed
11. a.) Assessor info. (map/ block/ lot id.(s)): 113/43 b.) Tax classification type: 9341
12. Permits required: Zoning: No Historic Preservation: No Other: No
13. Historic Commission Approval signoff (when required): Not required Date: N/A
- 14 a.) Project cost \$ 80,000 : Estimate ☒ Professional quote ___ b.) Requested from CPC: \$80,000 c.) Committed from other source: \$ 0 If applicable: annual anticipated total income: \$1,760 Annual anticipated total expense: \$ 0 Anticipated net income (loss): \$1,760 Name of Estimator name/company: Mary Jennings, Friends of Prescott
15. CCP Objectives - use codes from **Section 5** to indicate all that apply: 5.1.1 Adaptive reuse of historic properties

16. Project Timelines: Proposed Start Date: 1 July 2022 Projected Complete Date: 30 Jun 2023

17. Estimated Delivery Date of Completion Report to CPC: 1 Aug 2023

18. Project description and explanation (attach additional sheets as needed): The goal of this
proposed project is to fund the architectural and engineering work that needs to be done
upfront in order to be able to qualify for a Municipal Americans with Disabilities Act
Improvement grant to install a passenger elevator in the town's historic Prescott School.
The elevator will provide handicap access to all three floors within the building. Currently
the top floor is not handicap accessible and the bottom and middle floors are accessible
only by going outside and using the middle floor ramp and the bottom floor ramp. This
situation and the Americans with Disabilities Act regulations mean that the building cannot
be used for activities that involve more than one floor. For the building to be used to its full
potential as handicap access needs to be provided to all three floors. (Continued on Page 3.)

19. Feasibility: Installing a new passenger elevator in an historic building was successfully
accomplished when Groton restored its historic town hall in the 2000's.

20. List of attachments: See page 3 for the list of attachments.

21. Additional Information:

22. Management Plan: See page 3 for the management plan.

23. Applicant Signature: _____ Date: _____

Co Applicant Signature: _____ Date: _____

Co Applicant Signature: _____ Date: _____

Attached scanned signature sheets from Mary Jennings, Mark Haddad and Michelle Collette are shown on page 9.

List of Attachments

Application signatures from Mary Jennings, Mark Haddad and Michelle Collette
Massachusetts Critical Resource Information System (MACRIS) data for the Prescott School
Prescott Community Center 2022 Winter Catalog of recreational and educational offerings
Prescott School Reuse Study - Bargmann Report

Management Plan

The project will be administered by the town manager. This involves overseeing the preparation of the elevator design services request for quotes, opening and evaluating the responses and issuing a design services contract to the winning firm. The town manager is the town's chief procurement officer and is intimately familiar with the ins and outs of municipal procurement. The town manager successfully ran the request for quote (RFQ) process for selecting the automatic sprinkler system in the Prescott School in 2020. Assistance will be provided as needed by the ADA Coordinator and a representative of Friends of Prescott, Inc.

For the RFQ process for the elevator purchase and installation itself, the town manager or his designee will oversee the selection of the elevator vendor and installation contractor. The town manager will be responsible for ensuring that all provisions of municipal procurement and special requirements of the Municipal Americans with Disabilities Act Improvement grant are complied with. Friends of Prescott will be responsible for preparing the final report to the Community Preservation Committee including a summary of the project expenditures.

Project Description and Explanation (Continued from Page 2)

Project Eligibility

Section 2 of MGL Chapter 44B contains definitions for the terms used in the Community Preservation Act legislation. When considering whether or not this proposed project is eligible for Community Preservation Act funding, the definition of "Rehabilitation" is helpful.

"Rehabilitation", capital improvements, or the making of extraordinary repairs, to historic resources, open spaces, lands for recreational use and community housing for the purpose of making such historic resources, open spaces, lands for recreational use and community housing functional for their intended uses, including, but not limited to, improvements to comply with the Americans with Disabilities Act and other federal, state or local building or access codes; provided, that with respect to historic resources, "rehabilitation" shall comply with the Standards for Rehabilitation stated in the United States Secretary of the Interior's Standards for the Treatment of Historic Properties codified in 36 C.F.R. Part 68; and provided further, that with respect to land for recreational use, "rehabilitation" shall include the replacement of playground equipment and other capital improvements to the land or the facilities thereon which make the land or the related facilities more functional for the intended recreational use.

The language of the act is clear that the intention of the law is allow towns to use their Community Preservation Act funds to bring their historic buildings up to modern building code and Americans with Disabilities Act requirements. Historic buildings that do not meet modern building codes become expensive disused relics. One way to encourage their continued use and preservation is to put them to use in the modern world by upgrading them while still keeping their historic features and charm.

Figure 14 on page 22 of the 2021-2022 Community Preservation Plan shows that historic funds can be used to rehabilitate or restore historic structures. The Prescott School meets the definition of an historic structure as defined in MGL Chapter 44B section 2.

"Historic resources", a building, structure, vessel real property, document or artifact that is listed on the state register of historic places or has been determined by the local historic preservation commission to be significant in the history, archeology, architecture or culture of a city or town.

The Prescott School was successfully added to the state list of historic places on 2 March 2010. The applications for both the state and the federal listings were funded by Groton CPA application "2006-10 Prescott School National Registry" and the building was listed as the Groton High School, its original purpose. The Groton High School can be found on the Massachusetts Cultural Resources Information System (MACRIS) online database with Inventory Number of "GRO.174".

Massachusetts Municipal Americans with Disabilities Act Improvement Grant

The overall objective of the project is to install a passenger elevator in the Prescott School building using money from a Massachusetts Municipal Americans with Disabilities Act Improvement grant. The elevator will travel from the bottom floor to the middle floor and up to the top floor. It will allow handicap access to the whole building making all areas of the building available for child, teen and adult classes as well as for retail space. Current ADA limitations restrict retail use of the top floor.

Massachusetts Municipal Americans with Disabilities Act Improvement grants are administered by the Massachusetts Office on Disability. Grant applications are usually due in the second week of October of each year. Last year applications were due on 8 October 2021. Only Massachusetts cities and towns are eligible to apply and the money can only be used on improvements at municipal properties or municipally owned facilities. Funds awarded cannot be used to make improvements to private businesses, private property, non-profit organizations, private homes, or other non-municipal properties.

According to the grants webpage, "Design plans or Applicant salaries are not eligible project grants." This explains why this CPA application is only for the elevator design plans as these cannot be paid for using Massachusetts Municipal Americans with Disabilities Act Improvement grant money. It is the intention of Friends of Prescott and the town to leverage CPA funds so that Prescott can become eligible for this state grant that will pay the majority of the overall project cost which is estimate to be about \$200,000.

Examples of eligible projects are described on the states Massachusetts Municipal Americans with Disabilities Act Improvement grant website as follows.

Examples include but are not limited to increasing both physical access and programmatic access through the addition of features such as: ramps, elevators, power lifts and Limited Use/Limited Application (LULAs) signage, communication access devices, curb cuts and/or any other features that are designed to improve architectural access and/or programmatic access.

Clearly, Groton's and Friends of Prescott's elevator proposal should be eligible for state funding under this grant program. In January of 2019 Groton's Commission on Accessibility published its ADA Transition Plan for the Prescott School. There were 23 goals listed in that plan to improve the Prescott School's accessibility. The 23rd goal "is to install a full elevator to provide access to all floors in order to facilitate the programming planned at Prescott School". The ADA Coordinator and Town Manager are listed as the persons responsible and the expected completion date is shown as 30 June 2020. The goal is more than a year behind schedule but catching up begins with a successful CPA application and approval by town meeting. Friends of Prescott and the Commission on Accessibility will take the lead on writing and following up on the Massachusetts Municipal Americans with Disabilities Act Improvement grant application.

Historical Significance of the Prescott School

The historical significance of the Prescott School is best described in the documentation submitted during the effort to get the Prescott School listed on the Massachusetts list of historic places. The full Massachusetts Critical Resource Information System (MACRIS) documentation is attached at the end of this application. From the statement of significance written by Sanford Johnson,

The Classical Revival style Prescott School at 145 Main Street is potentially eligible for the National Register of Historic Places as an individual resource at the local level. It was built in 1928 as the local high school and continues to serve its educational purpose, although as an elementary school. The building's associations with educational activity in Groton establish its significance under Criterion A. The Classical Revival style ornament, which consists of the highly ornamented pavilion in the facade, closed gable and flat arched window hoods, makes the property eligible under Criterion C. The building has been in continuous use as a school for over 75 years, remains largely unaltered and retains integrity of materials, setting and workmanship.

As the home for Friends of Prescott's Community Center, the building today retains its original purpose of educating Groton's children and adults. Attached to the application is the Prescott Community Center 2022 Winter Catalog of recreational and educational offerings. It shows that the educational purpose of the building is still being preserved.

Preservation Restriction

Section 12. (a) of the Massachusetts General Laws Chapter 44B says that "a real property interest that is acquired with monies from the Community Preservation Fund shall be bound by a permanent

restriction, recorded as a separate instrument, that meets the requirements of sections 31 to 33, inclusive, of chapter 184 limiting the use of the interest to the purpose for which it was acquired." Friends of Prescott has requested that the Community Preservation Committee seek an opinion from town counsel as to whether or not a preservation restriction needs to be placed on the Prescott School building given that significant sums of CPA monies have in the past and may continue to be in the future used to rehabilitate the historic building. Preservation restrictions, like conservation restrictions, are held by third parties and are recorded at the registries of deeds. The Community Preservation Coalition's website has examples of preservation restrictions that act to protect the historic or unique interior and exterior features of buildings. Conversations with the state-wide non-profit Preservation Massachusetts and the state's Massachusetts Historical Commission suggest it is not easy to find a qualified organization willing to hold preservation restrictions in many towns.

If town counsel finds, and the Community Preservation Committee agrees, that a preservation restriction on the Prescott School building is required then Friends of Prescott will prepare a preservation restriction document from an example on the Community Preservation Coalition's website and have it reviewed by town counsel. Friends of Prescott will then work to find a qualified organization to hold the restriction and pay the recording fees at the registries of deeds. If a preservation restriction is not required then the requested funds for this task will be returned to the appropriate funding bin at project closeout.

Discussions with Architects and Engineers

Friends of Prescott reached out to BLW Engineers, Inc. of Littleton, MA to get some initial information on the feasibility of installing a passenger elevator in the historic Prescott School building. BLW Engineers did the design work for the initial code upgrades to the building including enclosing the front and back stairwells and installing fire-rated doors in the stairwells and gymnasium. BLW Engineers also designed the automatic sprinkler system and prepared the bid documents that the town manager used for the sprinkler and alarm installation request for quotes (RFQ). BLW's Mike Denommee suggested contacting CBI Consulting, LLC in Boston, an architectural and engineering firm that BLW had worked with successfully in the past. CBI specializes in architectural modifications to historic buildings while BLW specializes mostly in building systems such as electrical, HVAC, water, etc. Friends of Prescott provided CBI with a copy of the Prescott School Reuse Study report, commonly referred to as the Bargmann Report, and discussed the desire to install a passenger elevator to reach all three floors in the building. We discussed building details as well as expected funding mechanisms and the project timeline.

CBI expressed their willingness to provide the desired architectural and engineering services for the project. CBI's Jennifer dos Santos checked with the Massachusetts Attorney General's office about the requirement to produce an RFQ and the need to go out to bid for design selection. The Attorney General did confirm the need for a municipal bid process. Originally the Friends of Prescott and the town manager thought that engineering services might be exempt from the public bidding requirement under MGL Chapter 30B Section 1 B 32A. However, the Designer Selection procedures in MGL c.7C does require public bidding and Chapter 30B does not apply to designers. Jennifer suggested

generating a RFQ that requests qualifications from designers to perform a feasibility study to design a new elevator in the Prescott School and the town manager concurred. The requirement for public bidding process explains why CBI was unable to provide a quote for the desired architectural and engineering work. The cost estimate used in this application is based solely on generally accepted engineering practices. The final cost for the design services will come out of the first and second project tasks – getting quotes on the design service costs. CBI has indicated a willingness to help prepare the design service bid documents.

Project Budget

Prepare and issue RPF for elevator installation design services	\$1,000
Issue contract for elevator design services based on winning quote	\$60,000
Prepare and record preservation restriction (if required by town)	\$10,000
Contingency (12.7%)	\$9,000
Total project budget	\$80,000

Page 2 of this application shows the estimated annual revenue generated by this project as \$1,760. This estimate comes from the expectation that two currently unoccupied 880 square foot spaces on the top floor of the Prescott School building will be rented once ADA restrictions are lifted. Friends of Prescott's lease agreement with the Town of Groton requires 5 percent of Friends' income to be paid to the town annually. Five percent of the two spaces rented at \$20 per square foot comes to \$1,760 per year.

Project Tasks and Schedule

Obtain determination on need for preservation restriction	1 March 2022
Prepare design service bid documents	1 May 2022
Issue RFQ for design services	1 June 2022
Award design firm contract	1 July 2022
Prepare draft preservation restriction (if needed)	15 July 2022
Town counsel review of preservation restriction (if needed)	1 August 2022
Design package and installation cost estimate due	15 August 2022
Municipal Americans with Disabilities Act Improvement grant application due	8 October 2022
Municipal Americans with Disabilities Act Improvement grant awards issued	15 December 2022
Elevator installation completed using ADA Improvement grant money	30 June 2023

Sign and record preservation restriction with qualified organization

15 July 2023

Final report to the Community Preservation Committee

1 August 2023

16. Project timelines: Proposed Start Date 1 July 2022 Projected Completion Date 1 Sep 2022

17. Estimated Delivery Date of Completion Report to CMC 15 Sep 2022

18. Project description and explanation (attach additional sheets as needed): The goal of this proposed project is to fund the architectural and engineering work that needs to be done upfront in order to be able to qualify for a Municipal American with Disabilities Act grant to install a passenger elevator in the town's historic Prescott School. The elevator will provide handicap access in all three floors within the building. Currently the top floor is not handicap accessible and the bottom and middle floors are accessible only by going outside and using the middle floor ramp and the bottom floor ramp. This situation and the Americans with Disabilities Act regulations means that the building cannot be used for activities that involve more than one floor. For the building to be used to its full potential handicap access needs to be provided in all three floors. (Continued on Page 5.)

19. Feasibility: Installing a passenger elevator in an historic building was successfully accomplished when Groton restored its historic town hall in the 2000's.

20. List of Attachments: See page 3 for the list of attachments.

21. Additional Information:

22. Management Plan: See page 4 for the management plan.

23. Applicant Signature: Michael Collette Date: 1-11-22
Co-Applicant Signature: Michael Collette Date: 1-11-22
Co-Applicant Signature: Michael Collette Date: 1/11/22

Massachusetts Cultural Resource Information System

Scanned Record Cover Page

Inventory No:	GRO.147
Historic Name:	Groton High School
Common Name:	Prescott School - Butler School
Address:	145 Main St
City/Town:	Groton
Village/Neighborhood:	Groton
Local No:	113-43, 16, 188
Year Constructed:	1871
Architect(s):	Francis, Henry Martyn; Hartwell, Benjamin F.; Haynes and Mason; Smith, J. B.; Works Project Administration
Architectural Style(s):	Classical Revival; Colonial Revival
Use(s):	Administration Office; Other Educational; Other Governmental or Civic; Public School; Sports Arena
Significance:	Architecture; Community Planning; Education
Area(s):	GRO.A: Groton Historic District #1 GRO.Y: Groton Center
Designation(s):	Local Historic District (07/09/1964); Nat'l Register Individual Property (03/02/2010)
Building Materials(s):	Roof: Synthetic Other; Tar, Built-up Wall: Brick; Cast Concrete; Cast Stone; Sandstone; Wood; Stone, Cut Foundation: Brick; Concrete Unspecified



The Massachusetts Historical Commission (MHC) has converted this paper record to digital format as part of ongoing projects to scan records of the Inventory of Historic Assets of the Commonwealth and National Register of Historic Places nominations for Massachusetts. Efforts are ongoing and not all inventory or National Register records related to this resource may be available in digital format at this time.

The MACRIS database and scanned files are highly dynamic; new information is added daily and both database records and related scanned files may be updated as new information is incorporated into MHC files. Users should note that there may be a considerable lag time between the receipt of new or updated records by MHC and the appearance of related information in MACRIS. Users should also note that not all source materials for the MACRIS database are made available as scanned images. Users may consult the records, files and maps available in MHC's public research area at its offices at the State Archives Building, 220 Morrissey Boulevard, Boston, open M-F, 9-5.

Users of this digital material acknowledge that they have read and understood the MACRIS Information and Disclaimer (<http://mhc-macris.net/macrisdisclaimer.htm>)

Data available via the MACRIS web interface, and associated scanned files are for information purposes only. THE ACT OF CHECKING THIS DATABASE AND ASSOCIATED SCANNED FILES DOES NOT SUBSTITUTE FOR COMPLIANCE WITH APPLICABLE LOCAL, STATE OR FEDERAL LAWS AND REGULATIONS. IF YOU ARE REPRESENTING A DEVELOPER AND/OR A PROPOSED PROJECT THAT WILL REQUIRE A PERMIT, LICENSE OR FUNDING FROM ANY STATE OR FEDERAL AGENCY YOU MUST SUBMIT A PROJECT NOTIFICATION FORM TO MHC FOR MHC'S REVIEW AND COMMENT. You can obtain a copy of a PNF through the MHC web site (www.sec.state.ma.us/mhc) under the subject heading "MHC Forms."

Commonwealth of Massachusetts
Massachusetts Historical Commission
220 Morrissey Boulevard, Boston, Massachusetts 02125
www.sec.state.ma.us/mhc

NRIND
3/2/10

LIND 7/9/14
680.147

FORM B - Building

Massachusetts Historical Commission
Massachusetts Archives Building
220 Morrissey Boulevard
Boston, Massachusetts 02125

Map and Lot # 113 43 USGS Quad Y Area(s) A Form Number 147

Town Groton
Place (neighborhood or village)
Groton Center

Photograph

(3"x3" or 3-1/2"x5" black and white only) Label photo on back with town and property address. Record film roll and negative numbers here on form. Staple photo to left side of form over this space. Attach additional photos to continuation sheets.

Roll Negative(s)

Address 145 Main Street

Historic Name Prescott School

Uses: Present Elementary School

Original High School

Date of Construction 1928

Source Town Report

Style/Form Colonial Revival/Panel Brick

Architect/Builder Haynes and Mason, Architects

Exterior Material:

Foundation Concrete

Wall/Trim Brick

Roof Flat, not visible

Outbuildings/secondary structure

Modern playground equipment in rear

Major Alterations (with dates)

Windows replaced, 2005

Condition Excellent

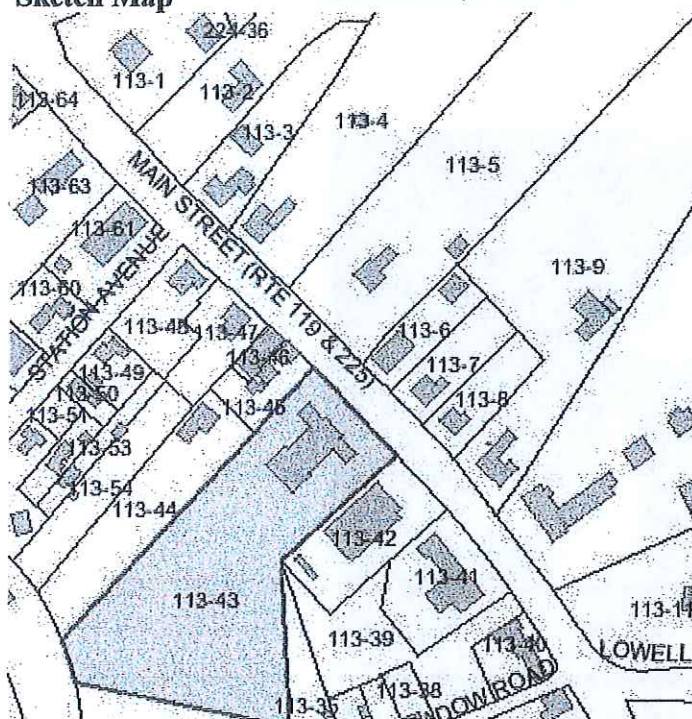
Moved no ☒ yes ☐ Date

Acreage 2.81

Setting Town Center

Sketch Map

North Toward Top



Recorded by Sanford Johnson

Organization Groton Historical Commission

Date (month/year) 6/06

Follow Massachusetts Historical Commission Survey Manual instructions for completing this form.

RECEIVED

MAR 13 2007

MASS. HIST. COMM.



BUILDING FORM**ARCHITECTURAL DESCRIPTION**☐ see continuation sheet

Describe architectural features. Evaluate the characteristics of this building in terms of other buildings within the community.

- * The Prescott School is an institutional scaled brick, 2-story, 11x1-bay building with a flat roof; the central 3 bays project from the plane of the façade in a gabled pavilion; the rear of the plan is expanded by a 2-story section immediately behind the main block and a high 1-story block that contains the gymnasium
- * Decorative features on the main block include the brick parapet above the bold molded cornice, quoins, pilasters flanking the central bay and edges of the pavilion which has a cornice, architrave and frieze with building name below the lunette in the tympanum of the pavilion gable; fenestration in the façade is symmetrical; a large brick panel fills the field of the side elevations
- * Windows in the main block are modern double-hung sash with 9/9 pane configurations at the outer edges of the façade and beside the pavilion; 2 sets of paired 12/12 sash light the intermediate bays; paired 9/9 sash light the outer bays of the pavilion and a compass window lights the second story of the central bay in the pavilion; trim consists of flat arches in stone and stone sills; windows in the pavilion have flat arches augmented by keystones and springers; basement windows are fixed 4-pane sash that are paired under their paired counterparts above; these also have stone flat arches
- * The center entry has a double leaf door flanked by pilasters and surmounted by a tall broken swan's neck pediment
- * The rear sections of the school are lit by a variety of 6/6, 12/12 and paired 12/2 double-hung sash which lack the flat arches and stone sills; translucent fiberglass panels light the gymnasium in the rear
- * The Panel Brick and Classical Revival styles and institutional scale of the Prescott School are unique in Groton Center

HISTORICAL NARRATIVE☐ see continuation sheets

Discuss the history of the building. Explain its associations with local (or state) history. Include uses of the building, and the role(s) the owners /occupants played within the community.

The parcel at 145 Main Street was occupied by the house of Reverend Caleb Trowbridge in the 18th century. This was followed by the Loring House now at 142 Main Street (MHC #9, later moved to accommodate the Butler High School)) The Loring House was followed onto the site by the Butler High School building, constructed in 1871 and damaged by fire in 1925. Repairs were made but the fire put in motion an effort to replace the aging brick High Victorian Gothic style school with a modern facility. After several negative votes at town meeting for a new school, Reverend Endicott Peabody, headmaster of the private Groton School, offered \$5,000 toward construction of a new building and suggested a door-to-door fundraising campaign to obtain the balance which, by June 15, 1927, raised \$36,500. Additional funds were voted at town meeting and the 1871 building was demolished to make way for the current school which opened in September, 1928. Other methods of fund raising included placing a clock on the old Butler School to register growth of donations, letters to the editor of the Groton Landmark, showing slides at local movie screenings and writing letters to Butler High School alumni. Final costs for the builders and architect were \$58,509.36. The Prescott School was built according to plans by architects Haynes and Mason of Fitchburg under the supervision of building committee members James T. Bennett, Charles L. Curtis (Superintendent of Schools), Clifford Griswold (Chairman of the School Committee), George E. Lawrence, Horace Rockwood, Stephen Sabine and Winthrop L. Sheedy. During construction, high school classes met in the Chaplin School (now Legion Hall, 75 Hollis Street, MHC #137), Grange Hall (80 Champney Street, MHC #179) and the Odd Fellows Hall (former fire station on Station Avenue). In the new school, teachers were paid \$1,400 annually for leading high school classes. For the early part of its existence, Prescott was one of three schools in town, the others being Tarbell Elementary in West Groton and Boutwell on Hollis Street.

BIBLIOGRAPHY and/or REFERENCES☐ continuation sheet

Previous research by GHS member Isabel Beal; 1889 Walker atlas; Groton at 350, p. 89; 1882-1829 Butler field notes;

**** All properties mentioned in bold type are individually inventoried resources**

- ☒ Recommended for listing in the National Register of Historic Places. If checked, you must attach a completed National Register Criteria Statement Form.

INVENTORY FORM CONTINUATION SHEET

Massachusetts Historical Commission
220 Morrissey Boulevard
Massachusetts Archives Building
Boston, Massachusetts 02125

Town
Groton

Property Address

Area(s)
Y, A

Form No. 147

145 Main Street

Historical Narrative

The building contained six home rooms, study hall, library, recitation rooms, laboratory, lecture room, cooking room, sewing room, typewriting room, manual training room, lunch room, auditorium/gym with seating for 450 and a stage. The statement by the building committee, composed after numerous votes at town meeting and ongoing possibility of settling for a rehabilitation of the old building, gave "thank[s to all] who by their public spiritedness and generosity enabled [the committee] to fulfill its duty to the town. May the new building long stand, a monument of personal pride to each one who has contributed to it, and may the children regard this gift to them as a pledge of confidence that they will be worthy citizens of a town which shall always stand steadfast for high educational ideals."

During WWII, at least 17 men were drafted or enlisted into military service prior to their graduations and were belatedly awarded diplomas in 2000. The building housed high school classes until a new school was built west of the town center in 1962 at which time Prescott became the junior high school. The name was changed from Groton High School to Prescott School in 1975 (the time the Groton Dunstable Regional School District was established) in honor of Colonel William Prescott, leader of American forces at the Battle of Bunker Hill in June of 1775, resident of the south end of Main Street (house demolished, 19th century) and subject of the Prescott Memorial at the corner of Main Street and Old Ayer Road.

620.147

Massachusetts Historical Commission

Massachusetts Archives Building
220 Morrissey Boulevard
Boston, Massachusetts 02125

Community Groton
Property Address
145 Main Street

Area(s)

Y, A

Form No. 147

National Register of Historic Places Criteria Statement Form

Check all that apply:

Individually eligible ☒ X

Eligible only in a historic district

Contributing to a potential historic district ☒ X

Potential historic district

Criteria: ☒ A ☐ B ☒ C ☐ D

Criteria considerations: ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G

Statement of significance by: Sanford Johnson

The criteria that are checked in the above sections must be justified here.

The Classical Revival style Prescott School at 145 Main Street is potentially eligible for the National Register of Historic Places as an individual resource at the local level. It was built in 1928 as the local high school and continues to serve its educational purpose, although as an elementary school. The building's associations with educational activity in Groton establish its significance under Criterion A. The Classical Revival style ornament, which consists of the highly ornamented pavilion in the facade, closed gable and flat arched window hoods, makes the property eligible under Criterion C. The building has been in continuous use as a school for over 75 years, remains largely unaltered and retains integrity of materials, setting and workmanship.

FORM B - Building

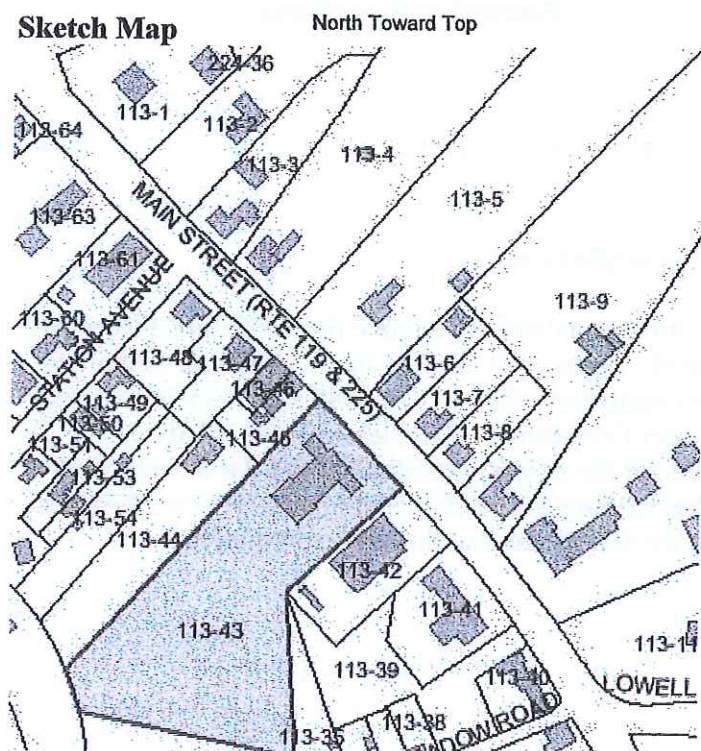
Massachusetts Historical Commission
Massachusetts Archives Building
220 Morrissey Boulevard
Boston, Massachusetts 02125

Photograph

(3"x3" or 3-1/2x5" black and white only) Label photo on back with town and property address. Record film roll and negative numbers here on form. Staple photo to left side of form over this space. Attach additional photos to continuation sheets.

Roll Negative(s)

Sketch Map



Recorded by Sanford Johnson

Organization Groton Historical Commission

Date (month/year) 6/06

Map and Lot # 113 43 USGS Quad Area(s) Form Number 147

Town Groton

Place (neighborhood or village)

Groton Center

Address 145 Main Street

Historic Name Prescott School

Uses: Present Elementary School

Original High School

Date of Construction 1928

Source Town Report

Style/Form Colonial Revival/Panel Brick

Architect/Builder Haynes and Mason, Architects

Exterior Material:

Foundation Concrete

Wall/Trim Brick

Roo Flat, not visible

Outbuildings/secondary structure

Modern playground equipment in rear

Major Alterations (with dates)

Windows replaced, 2005

Condition Excellent

Moved no ☒ yes ☐ Date

Acreage 2.81

Setting Town Center

Follow Massachusetts Historical Commission Survey Manual instructions for completing this form.

RECEIVED

JUN 22 2006

MASS. HIST. COMM

1000, 1000
GRD.147

BUILDING FORM

ARCHITECTURAL DESCRIPTION

☐ see continuation sheet

Describe architectural features. Evaluate the characteristics of this building in terms of other buildings within the community.

- * The Prescott School is an institutional scaled brick, 2-story, 11x1-bay building with a flat roof; the central 3 bays project from the plane of the façade in a gabled pavilion; the rear of the plan is expanded by a 2-story section immediately behind the main block and a high 1-story block that contains the gymnasium
- * Decorative features on the main block include the brick parapet above the bold molded cornice, quoins, pilasters flanking the central bay and edges of the pavilion which has a cornice, architrave and frieze with building name below the lunette in the tympanum of the pavilion gable; fenestration in the façade is symmetrical; a large brick panel fills the field of the side elevations
- * Windows in the main block are modern double-hung sash with 9/9 pane configurations at the outer edges of the façade and beside the pavilion; 2 sets of paired 12/12 sash light the intermediate bays; paired 9/9 sash light the outer bays of the pavilion and a compass window lights the second story of the central bay in the pavilion; trim consists of flat arches in stone and stone sills; windows in the pavilion have flat arches augmented by keystones and springers; basement windows are fixed 4-pane sash that are paired under their paired counterparts above; these also have stone flat arches
- * The center entry has a double leaf door flanked by pilasters and surmounted by a tall broken swan's neck pediment
- * The rear sections of the school are lit by a variety of 6/6, 12/12 and paired 12/2 double-hung sash which lack the flat arches and stone sills; translucent fiberglass panels light the gymnasium in the rear
- * The Panel Brick and Classical Revival styles and institutional scale of the Prescott School are unique in Groton Center

HISTORICAL NARRATIVE

☐ see continuation sheets

Discuss the history of the building. Explain its associations with local (or state) history. Include uses of the building, and the role(s) the owners /occupants played within the community.

The parcel at 145 Main Street was occupied by the house of Reverend Caleb Trowbridge in the 18th century. This was followed by the Butler High School building, constructed in 1871 and damaged by fire in 1925. Repairs were made but the fire put in motion an effort to replace the aging brick High Victorian Gothic style school with a modern facility. After several negative votes at town meeting for a new school, Reverend Endicott Peabody, headmaster of the private Groton School, offered \$5,000 toward construction of a new building and suggested a door-to-door fundraising campaign to obtain the balance which, by June 15, 1927, raised \$36,500. Additional funds were voted at town meeting and the 1871 building was demolished to make way for the current school which opened in September, 1928. Other methods of fund raising included placing a clock on the old Butler School to register growth of donations, letters to the editor of the Groton Landmark, showing slides at local movie screenings and writing letters to Butler High School alumni. Final costs for the builders and architect were \$58,509.36. The Prescott School was built according to plans by architects Haynes and Mason of Fitchburg under the supervision of building committee members James T. Bennett, Charles L. Curtis (Superintendent of Schools), Clifford Griswold (Chairman of the School Committee), George E. Lawrence, Horace Rockwood, Stephen Sabine and Winthrop L. Sheedy. During construction, high school classes met in the Chaplin School (now Legion Hall, 75 Hollis Street, MHC #137), Grange Hall (80 Champney Street, MHC #179) and the Odd Fellows Hall (former fire station on Station Avenue). In the new school, teachers were paid \$1,400 annually for leading high school classes. For the early part of its existence, Prescott was one of three schools in town, the others being Tarbell Elementary in West Groton and Boutwell on Hollis Street.

BIBLIOGRAPHY and/or REFERENCES

☐ continuation sheet

Previous research by GHC member Isabel Beal; 1889 Walker atlas; Groton at 350, p. 89;

**** All properties mentioned in bold type with ** are individually inventoried resources**

- ☒ Recommended for listing in the National Register of Historic Places. If checked, you must attach a completed National Register Criteria Statement Form.

620.147

INVENTORY FORM CONTINUATION SHEET

Massachusetts Historical Commission
220 Morrissey Boulevard
Massachusetts Archives Building
Boston, Massachusetts 02125

Town
Groton

Property Address
145 Main Street

Area(s)
A.Y

Form No.
147

Historical Narrative

The building contained six home rooms, study hall, library, recitation rooms, laboratory, lecture room, cooking room, sewing room, typewriting room, manual training room, lunch room, auditorium/gym with seating for 450 and a stage. The statement by the building committee, composed after numerous votes at town meeting and ongoing possibility of settling for a rehabilitation of the old building, gave "thank[s to all] who by their public spiritedness and generosity enabled [the committee] to fulfill its duty to the town. May the new building long stand, a monument of personal pride to each one who has contributed to it, and may the children regard this gift to them as a pledge of confidence that they will be worthy citizens of a town which shall always stand steadfast for high educational ideals."

During WWII, at least 17 men were drafted or enlisted into military service prior to their graduations and were belatedly awarded diplomas in 2000. The building housed high school classes until a new school was built west of the town center in 1962 at which time Prescott became the junior high school. The name was changed from Groton High School to Prescott School in 1975 (the time the Groton Dunstable Regional School District was established) in honor of Colonel William Prescott, leader of American forces at the Battle of Bunker Hill in June of 1775, resident of the south end of Main Street (house demolished, 19th century) and subject of the Prescott Memorial at the corner of Main Street and Old Ayer Road.

680.147

Massachusetts Historical Commission

Massachusetts Archives Building
220 Morrissey Boulevard
Boston, Massachusetts 02125

Community
Property Address
Groton 145 Main Street

Area(s)

Form No.

A, y

1007

National Register of Historic Places Criteria Statement Form

Check all that apply:

Individually eligible ☒ XEligible only in a historic districtContributing to a potential historic district ☒ X

Potential historic district

Criteria: ☒ A ☐ B ☒ C ☐ DCriteria considerations: ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G

Statement of significance by: Sanford Johnson

The criteria that are checked in the above sections must be justified here.

The Classical Revival style Prescott School at 145 Main Street is potentially eligible for the National Register of Historic Places as an individual resource at the local level. It was built in 1928 as the local high school and continues to serve its educational purpose, although as an elementary school. The building's associations with educational activity in Groton establish its significance under Criterion A. The Classical Revival style ornament, which consists of the highly ornamented pavilion in the facade, closed gable and flat arched window hoods, makes the property eligible under Criterion C. The building has been in continuous use as a school for over 75 years, remains largely unaltered and retains integrity of materials, setting and workmanship.

6R0.147

INVENTORY FORM CONTINUATION SHEET

Massachusetts Historical Commission
220 Morrissey Boulevard
Massachusetts Archives Building
Boston, Massachusetts 02125

Town
Groton

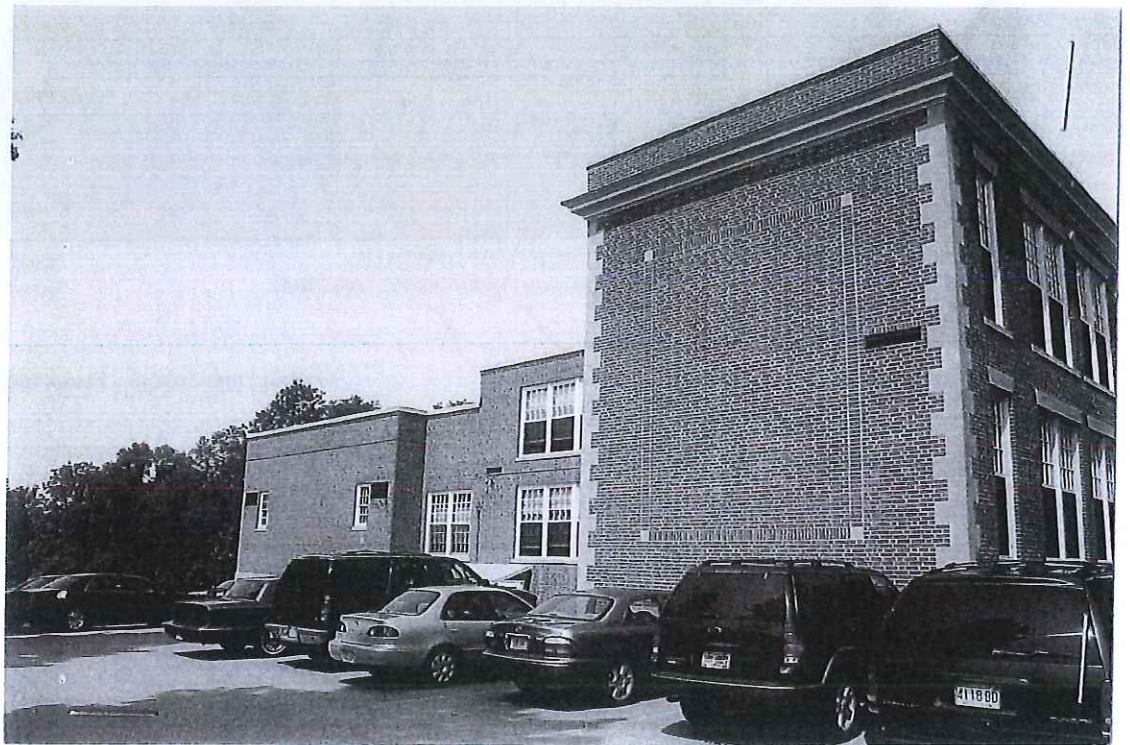
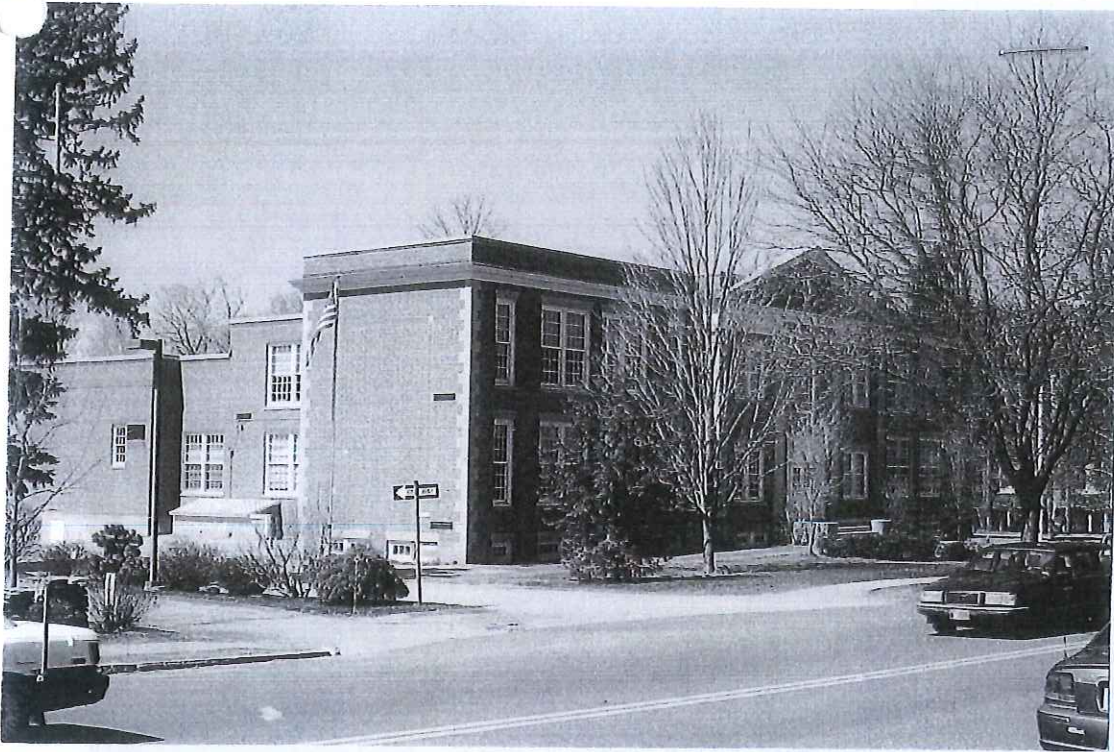
Property Address
145 Main Street

Area(s)
A.4

Form No.
147



GRD. 147
145 MAIN ST



LOCATIONAL CONTINUATION SHEET

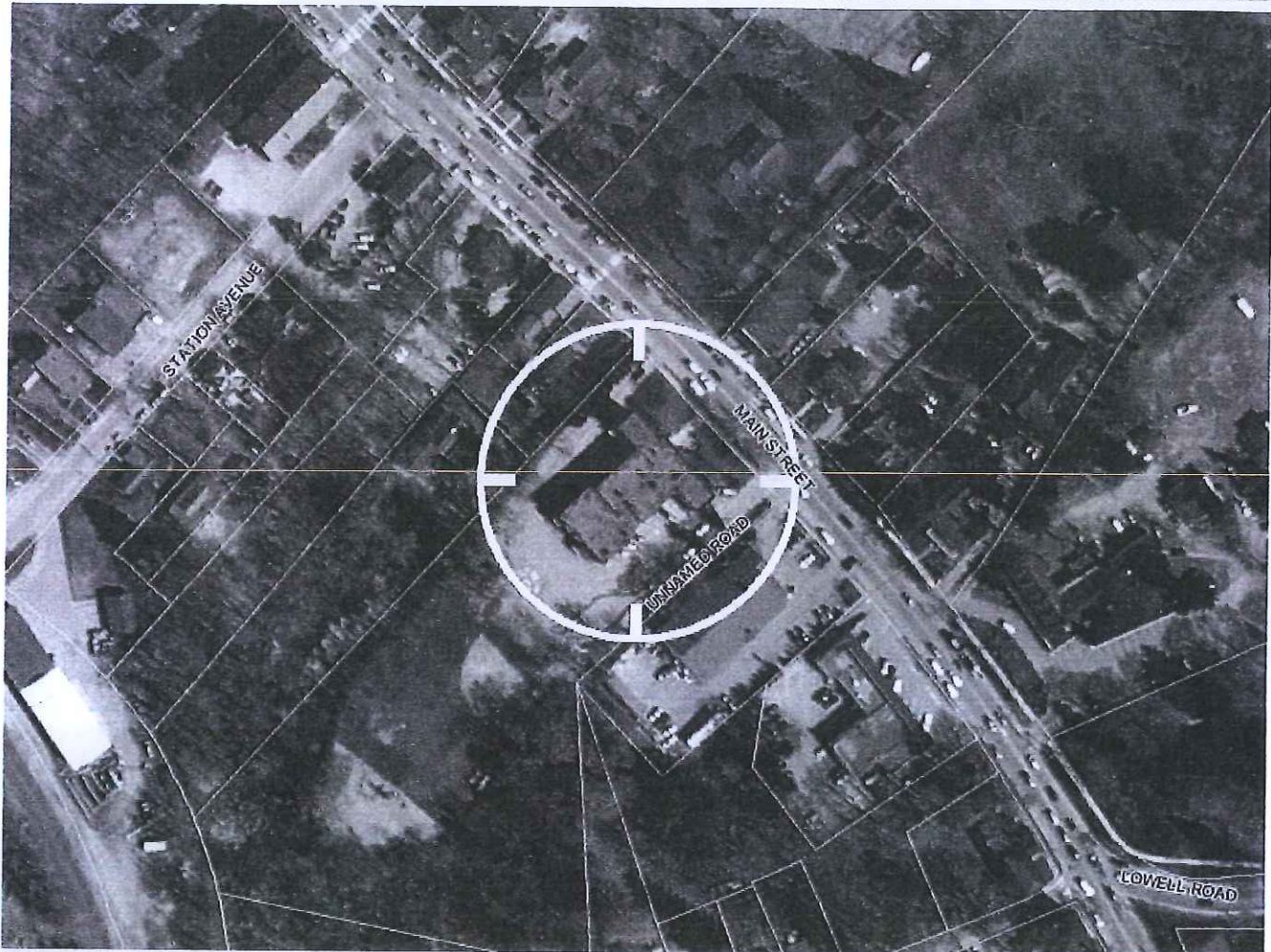
MASSACHUSETTS HISTORICAL COMMISSION
220 MORRISSEY BOULEVARD, BOSTON, MASSACHUSETTS 02125

Groton

145 Main St

Form No.
GRO.147

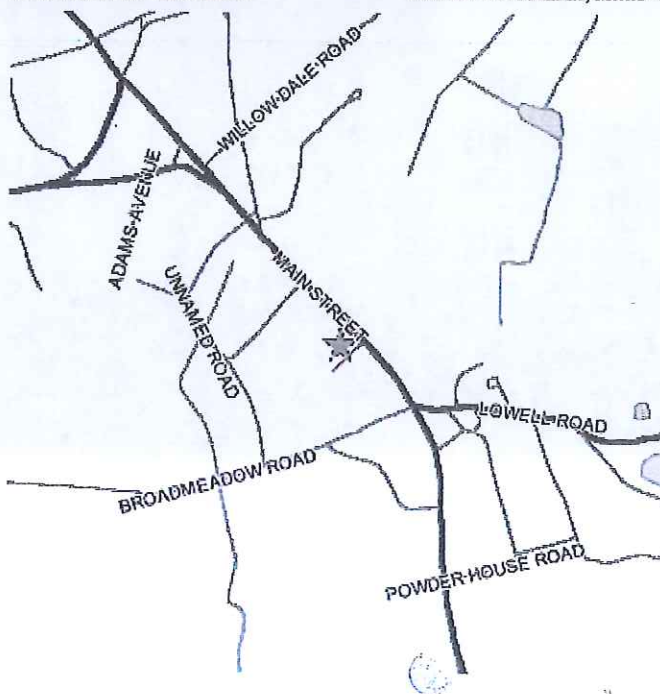
Area(s)
GRO.A, GRO.Y



UTM: 289166.3 E, 4720376.1 N
Zone: 19N, Meters - EPSG:26919

State Plane: 194234.8 E, 928494.1 N
Massachusetts Mainland, Meters - EPSG:26986

Lat/Lon: 42.60699, -71.57026
All coordinates NAD83/WGS84



Groton High School - Prescott School - 145 Main St

Data Sources:

Parcel Data, Hydrology Data and Aerial Imagery: MassGIS WMS
Road Data: Massachusetts EOT-OTP via MassGIS WMS
Projection: State Plane NAD 83, Mass. Mainland 2001
Map produced by the Locational Continuation Form Generator, and created on:
Wed Jul 09 2008 10:51:56 GMT-0400 (Eastern Daylight Time)

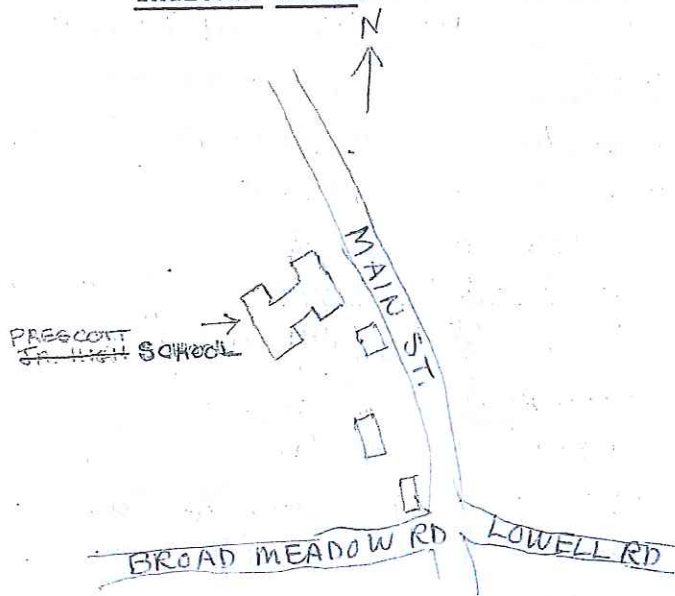
FORM B - BUILDING

MASSACHUSETTS HISTORICAL COMMISSION



SKETCH MAP

Draw map showing property's location in relation to nearest cross streets and other buildings or geographical features. Indicate north.

Recorded by ISABEL C. BEALOrganization GROTON HISTORICAL COMM. NARROW LOTDate FEB. 1, 1988

GRO. 147

Area

Form no.

GROTONAddress 145 MAIN ST.Historic Name GROTON HIGH SCHOOLOriginal HIGH SCHOOLPresent PRESCOTT JR. HIGH SCHOOLOwnership: ☐ Private individual
☒ Private organizationPublic SCHOOL - TOWNOriginal owner TOWN OF GROTON

DESCRIPTION:

Date 1928Source ANNUAL TOWN REPORTS 1927-1928Style MODERN - TWO STORY - FLAT ROOF
HAYNES + MASON - FITCHBURGArchitect CAN FIND NO RECORD OFExterior wall fabric BRICKOutbuildings NONE

Major alterations (with dates)

NO STRUCTURAL ALTERATIONS

Moved _____ Date _____

Approx. acreage 2 a.Setting URBAN - ON BUSY MAIN ST.

(Staple additional sheets here)

PALLADIAN WINDOW OVER FRONT DOOR

BROKEN PEDIMENT DOOR FRAME

DOUBLE DOOR

ARCHITECTURAL SIGNIFICANCE (describe important architectural features and evaluate in terms of other buildings within community)

BUILT IN THE USUAL STYLE OF SCHOOLS OF THE

1920-1930 PERIOD. CONTAINS SIX HOME ROOMS, STUDY HALL,

LIBRARY, LABORATORY, SCIENCE LECTURE ROOM, TYPEWRITING ROOM,

MUSIC ROOM, AUDITORIUM-GYMNASIUM, STAGE + ANTE ROOM, DOUBLE

OFFICE, STOCK ROOM, TEACHERS' ROOM, MANUAL TRAINING ROOM, WITH

STOCK ROOM, CAFETERIA, KITCHEN, SUB-GYM WITH EARTHEN FLOOR

(NOW CAFETERIA-1988) TWO TOILETS ON EACH OF THREE FLOORS, BOYS AND

GIRLS LOCKER + SHOWER ROOMS.

HISTORICAL SIGNIFICANCE (explain the role owners played in local or state history and how the building relates to the development of the community)

THE PRESENT BUILDING IS BUILT ON THE SITE OF A

HOUSE BUILT IN 1725 BY REV. CALEB TROWBRIDGE. THIS HOUSE

WAS MOVED IN 1871 TO MAKE ROOM FOR THE FIRST HIGH

SCHOOL, BUTLER HIGH, NAMED FOR CALEB BUTLER, ESQ. - CALEB

BUTLER WAS A PRECEPTOR OF LAWRENCE ACADEMY, READ LAW AND PRACTICED

A LITTLE, WAS A SURVEYOR, MADE EARLY MAP OF GROTON, HELD TOWN

OFFICES, CHURCH OFFICES (FIRST PARISH) AND WAS POSTMASTER FOR

TWENTY YEARS. BUTLER HIGH WAS PARTIALLY BURNED IN 1925.

SCHOOL WAS HELD IN CHAPLIN SCHOOL (LEGION HALL) GRANGE HALL,

AND ODDFELLOWS HALL (FIRE STATION) UNTIL THE NEW GROTON

HIGH SCHOOL WAS FINISHED. GROTON HIGH, BUILT ON THE

SITE OF BUTLER HIGH DATED FROM 1928 TO JUNE 1962.

SINCE THEN IT HAS BEEN THE JR. HIGH SCHOOL -

NAMED PRESCOTT IN 1976, FOR COL. WM PRESCOTT - AND

MORE LATELY HAS ACCOMMODATED THE 5TH AND 6TH GRADES.

BIBLIOGRAPHY and/or REFERENCES

GROTON ANNUAL TOWN REPORTS 1927-1928

GROTON TERCENTENARY BOOKLET 1955

BUILDING DEDICATION PROGRAM

GRO.147

Original yellow form: Eligibility file
Copies: Inventory form
Town file(w/corresp.)
Macris
NR director _____

Community: GROTON

MHC OPINION: ELIGIBILITY FOR NATIONAL REGISTER

Date Received: 6/22/06

Date Due:

Date Reviewed: 7/19/06

Type: ☒ Individual ☐ District (Attach map indicating boundaries)

Name: Prescott School (also known as Groton High School) Inventory Form: GRO.147

Address: 145 Main St., Groton

Requested by: Sanford Johnson, preservation consultant, on behalf of Groton Historical Commission

Action: ☐ Honor ☐ ITC ☐ Grant ☐ R & C ☒ Other: planning

Agency:

Staff in charge of Review: BF

INDIVIDUAL PROPERTIES

DISTRICTS

☒ Eligible
☒ Eligible, also in district
☐ Eligible only in district
☐ Ineligible
☐ More information needed

☐ Eligible
☐ Ineligible
☐ More information needed

CRITERIA: ☒ A ☐ B ☒ C ☐ D

LEVEL: ☒ Local ☐ State ☐ National

STATEMENT OF SIGNIFICANCE by Betsy Friedberg

The former Groton High School was designed by the Fitchburg firm of Haynes and Mason and erected in 1928. It was the town's second high school building, erected on the site of the first. Located on Main St. in the center of Groton (an area potentially eligible for listing in the National Register as a district), the school building is a two-story Colonial Revival-style structure built of brick, with cast-stone ornament. The main façade, 11 bays wide, is dominated by a central pedimented entry pavilion, 3 bays wide. The building was designed to meet the current theories of educational practice, with large and multiple windows permitting admittance of light and air, and a variety of interior spaces serving various functions, including space for manual training, typing, study rooms, a library, lunchroom, and physical activity, as well as six classrooms. The plan includes a main classroom block behind which projects a stepped rear ell with space for auditorium and gymnasium. The main building and rear ell were part of the original plan by Haynes and Mason and were built at the same time.

The former High School became the junior high with the construction of the third Groton High School in the early 1960s. It remains in use as an educational facility today. The property retains integrity of location, design, setting, materials, workmanship, feeling, and association with the development of Groton and its educational facilities in the 20th century, and fulfils Criteria A and C of the National Register on the local level. An individual National Register nomination for this property must include discussion of the interior, the integrity of the building's historic plan, and any interior features or detail of note.

The former High School is also located within the potential National Register district in Groton Center.



PRESCOTT

COMMUNITY CENTER

2022 WINTER CATALOG

*Groton's resource center for all ages
to gather, learn and play*



Registration Now Open—For details and to register go to prescottscc.org
Throughout this catalog  and  denote in-person and virtual classrooms respectively.

NEW ADULT PROGRAMS

OUTSTANDING WOMEN SERIES:

MARGARET FULLER—A LEADER IN LETTERS

AND A WOMEN'S RIGHTS ADVOCATE

Class/Fee: (1) Thursday | \$15

Date/Time: Jan 20, 7:00–8:30 PM

An introduction to Fuller, an American journalist, editor, critic, translator, and women's rights advocate.

THE LOWTHORPE SCHOOL OF GROTON:

A Groundbreaking Institution and Its Visionary Founder

Class/Fee: (1) Thursday | \$15

Date/Time: Jan 27, 7:00–8:30 PM

Lowthorpe School of Landscape Architecture was founded in Groton in 1901 by visionary Mrs. Lowe.

THE LIFE & TIMES OF BLANCHE AMES AMES

Class/Fee: (1) Thursday | FREE to Groton residents.

Non-residents \$15

Date/Time: Feb 3, 7:00–8:30 PM

View a 55-minute documentary on the life of a woman who was born in the 19th century, worked to change the 20th century and still resonates in the 21st century.

BEGINNER WATERCOLOR PAINTING

Classes/Fee: (6) Mondays | \$150

Date/Time: Jan 24–Feb 28, 2:00–4:00 PM

SMALL TOWN TALKS ABOUT BIG ISSUES

Classes/Fee: (4) Wednesdays | \$50

Date/Time: Feb 2–23, 7:00–8:30 PM

Discuss current, often divisive topics in a safe and guided forum.

LOST LANGUAGES AND DECIPHERMENTS

Classes/Fee: (4) Tuesdays | \$60

Date/Time: Jan 11–Feb 1, 7:00–8:30 PM

This course covers the invention of writing systems and examines lost languages and scripts in the ancient Near East.

YOUR GROTON POLICE DEPARTMENT: An Insider View

Classes/Fee: (6) Tuesdays | FREE

Date/Time: Feb 8–Mar 15, 6:00–8:00 PM

ENJOYING CLASSICAL MUSIC:

A PERFORMANCE AND DISCUSSION

Classes/Fee: (1) Sunday | \$15

Date/Time: Feb 20, 3:00–5:00 PM

Instructors perform and explore the components of melody, rhythm, harmony, and expressive gesture in a movement from a Beethoven violin sonata.

COMBATING CLIMATE CHANGE: Realistic Options

Classes/Fee: (4) Wednesdays | \$50

Date/Time: Mar 2–Mar 23, 7:00–8:30 PM

CRYPTOCURRENCIES,

BLOCKCHAINS, NFTS, AND MORE

Classes/Fee: (3) Mondays | \$50

Date/Time: Mar 7–Mar 21, 7:00–8:30 PM

CONSTITUTIONAL LAW II

Fee: (4) Wednesdays | \$50

Date/Time: Mar 30–Apr 20, 7:00–8:30 PM

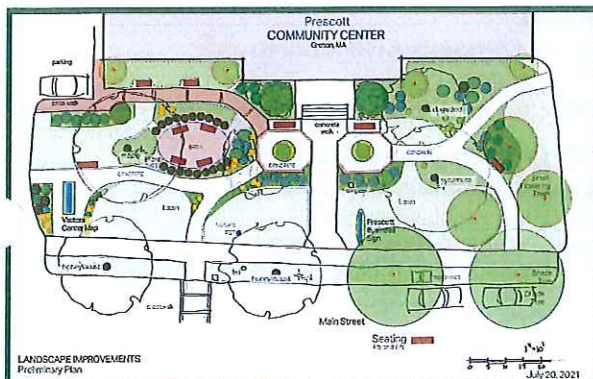
The course will study current challenges to the separation of church and state, Roe v. Wade, and gun control statutes.

We invite the Community to

HELP "PRESCOTT PARK" COME TO LIFE ON MAIN STREET!

Prescott Park is an exciting opportunity for all of us together to invest in enhancing our community through donating and volunteering. Join us to make your lasting mark on our beautiful community!

For more information go to: prescottscc.org/prescott-park/



LIFELONG LEARNING

WRITING: A PLACE TO BEGIN

Classes/Fee: (10) Thursdays | \$50

Date/Time: Jan 20–Mar 17, 9:00–11:00 AM

APPRECIATING OUR AWESOME UNIVERSE

Classes/Fee: (5) Mondays | \$55

Date/Time: Jan 24–Feb 21, 7:00–8:30 PM

ITALIAN FOR BEGINNERS

Classes/Fee: (8) Thursdays | \$160

Date/Time: Jan 6–Feb 24, 12:00–1:30 PM

Learn the basics of the Italian language—reading, writing, speaking, and listening—in a friendly and fun environment.

MAH JONGG FOR BEGINNERS

Classes/Fee: (4) Tuesdays | \$40

Date/Time: Jan 11–Feb 1, 7:00–8:30 PM


THE BEST OF CANNES PART II, PART III

Classes/Fee: (6) Mondays | \$60

Date/Time: Part II: Jan 17–Feb 21, 11:30 AM–1:00 PM

Part III: Mar 14–Apr 18, 11:30 AM–1:00 PM

GROTON'S ARCHITECTURE:

From the Colonial Period to the Twentieth Century 

Classes/Fee: (4) Wednesdays | \$60

Date/Time: Jan 19–Feb 9, 7:00–8:30 PM

PLAY BRIDGE

Classes/Fee: (6) Wednesdays | \$125

Date/Time: Jan 26–Mar 9, 1:00–3:00 PM

INTRODUCTION TO TECHNIQUES

FOR BODY, MIND & SPIRIT CARE 

Class/Fee: (1) Thursday | \$30

Date/Time: January 27, 6:00–8:00 PM

PUPPY KINDERGARTEN

Classes/Fee: (4) Mondays | \$135

Date/Time: Jan 31–Feb 21, 6:00–7:00 PM

NEWLY ADOPTED/BEGINNER DOG TRAINING

Classes/Fee: (4) Mondays | \$135

Date/Time: Jan 31–Feb 21, 7:00–8:00 PM

A SIMPLE JAPANESE MEAL COOK-ALONG

Classes/Fee: (1) Friday | \$45

Date/Time: Feb 4, 5:00–7:00 PM

BIBLE STUDY FOR SEEKERS AND SKEPTICS

Classes/Fee: (6) Thursdays | \$50

Date/Time: Mar 3–Apr 7, 1:00–2:30 PM

GREAT PLANTS FOR GROTON GARDENS

Classes/Fee: (2) Thursdays | \$45

Date/Time: Mar 3 and Mar 10, 6:30–8:00 PM

THE ECONOMIC IMPACT OF THE PANDEMIC AND THE BANKING INDUSTRY

Classes/Fee: (2) Tuesdays | \$25 | Drop-in: \$15

Date/Time: Mar 22 and Mar 29, 6:00–7:30 PM

INDIAN CUISINE COOK-ALONG WITH RUBY

Class/Fee: (1) Friday | \$15

Date/Time: Mar 25, 5:00–7:00 PM

FITNESS

SHAKE YOUR SOUL®: THE ENERGY OF DANCE

Classes/Fee: (4) Mondays | \$50 | Drop-in: \$15

Date/Time: Session 1: Jan 3–24, 10:00–10:45 AM

Session 2: Mar 7–28, 10:00–10:45 AM

Session 3: Apr 4–25, 10:00–10:45 AM

LEARN TO PLAY PICKLEBALL

Classes/Fee: (4) Tuesdays | \$125

Date/Time: Session 1A: Jan 4–Jan 25, 9:30–11:00 AM

Session 1B: Jan 4–Jan 25, 6:00–7:30 PM

Session 2A: Mar 1–Mar 22, 9:30–11:00 AM

Session 2B: Mar 1–Mar 22, 6:00–7:30 PM

Session 3A: Apr 5–May 3, 9:30–11:00 AM

Session 3B: Apr 5–Apr 26, 6:00–7:30 PM

YOGA FOR END OF DAY RESET

Classes/Fee: (4) Mondays | \$50 | Drop-in: \$15

Date/Time: Session 1: Jan 10–Jan 31, 8:30–9:30 PM

Session 2: Feb 7–Feb 28, 8:30–9:30 PM

Session 3: Mar 7–Mar 28, 8:30–9:30 PM

Session 4: Apr 4–Apr 25, 8:30–9:30 PM


YIN YOGA—A GENTLE, SLOW-FLOW STYLE OF YOGA


Classes/Fee: (6) Tuesdays | \$90

Date/Time: Jan 11–Feb 15, 9:30–10:45 AM

YOGA FUSION

Classes/Fee: 10 weeks/\$150, Wednesdays or Fridays
\$18/individual class (drop-in)

Date/Time: Wednesdays, Jan 12–Mar 23, 9:00–10:15 AM 

Fridays, Jan 14–Mar 25, 9:00–10:15 AM 

THE TOTAL BODY WORKOUT &

CORE TRAINING PILATES 

Classes/Fee: (7) Wednesdays | \$105

Date/Time: Session 1A: Jan 19–Mar 2, 8:00–9:00 AM

Session 2A: Jan 19–Mar 2, 6:30–7:30 PM

Session 1B: Mar 9–Apr 20, 8:00–9:00 AM

Session 2B: Mar 9–Apr 20, 6:30–7:30 PM

TAI CHI FOR LIBERATION

Classes/Fee: (8) Tuesdays | \$100 | Drop-in: \$15

Date/Time: Jan 18–Mar 8, 7:00–8:00 PM

TAI CHI FOR HEALTH

Classes/Fee: (8) weeks, Thursdays, \$100 | Drop-in: \$15

Date/Time: Session 1: Jan 20–Mar 10, 7:00–8:30 PM

Session 2: Mar 17–May 5, 7:00–8:30 PM

EXPLORING GROTON'S TRAILS IN THE WINTER

Classes/Fee: (5) Fridays | \$50 | Drop-in: \$15

Date/Time: Jan 21–Feb 18, 9:00–11:00 AM

WINTER HIKE IN

BEAVER BROOK CONSERVATION LAND 

Class/Fee: (1) Saturday | \$15

Date/Time: Mar 12, 11:00 AM–12:30 PM

LEARNING TO RIDE THE WAVES OF LIFE:

An Introduction to Mindfulness 

Classes/Fee: (4) Wednesdays | \$50

Date/Time: Mar 9–30, 10:00–11:00 AM

THE ARTS

ACRYLIC AND OIL PAINTING


Classes/Fee: (8) Tuesdays | \$240

Date/Time: Jan 11–Mar 8, 2:00–5:00 PM

DRAWING BASICS

Classes/Fee: (8) Wednesdays | \$240 

Date/Time: Jan 12–Mar 9, 2:00–5:00 PM

Classes/Fee: (8) Thursdays | \$240 

Date/Time: Jan 13–Mar 10, 6:00–9:00 PM

OLD SCHOOL CLAY: Intro to Pottery

Classes/Fee: (6) Tuesdays | \$150

Date/Time: Jan 18–Feb 22, 7:00–9:00 PM

NEW VACATION WEEKS PROGRAMS

ARTSTRAVAGANZA

Classes/Fee: (5) Half days \$225; (5) Full days \$450

Date/Time: *February Session:* Monday–Friday, Feb 21–Feb 25

Half Day: 9:00 AM–11:30 AM or 12:00–2:30 PM

Full Day: 9:00 AM–3:00 PM

April Session: Monday–Friday, Apr 18–Apr 22

Half Day: 9:00 AM–11:30 AM or 12:00–2:30 PM

Full Day: 9:00 AM–3:00 PM

SPORTS WEEK WITH F.A.S.T ATHLETICS, Ages 7–12

Classes/Fee: (4) Half days \$165; (4) Full days \$240

Date/Time: *February Session:* Tuesday–Friday, Feb 22–Feb 25

Half Day: 9:00 AM–12:00 PM

Full Day: 9:00 AM–3:00 PM

April Session: Tuesday–Friday, Apr 19–Apr 22

Half Day: 9:00 AM–12:00 PM

Full Day: 9:00 AM–3:00 PM

COMMUNITY EVENTS

LAUGHTER YOGA

(3) Sundays, Feb 6, Mar 6, and Apr 3 | 11–11:45 AM | FREE

Using laughter as an exercise to increase positivity, health and mental wellness from the inside out.

PRINCESS AND PIRATE DANCE FOR YOUNG CHILDREN

Saturday, Feb 12 | 1:00–3:00 PM | \$5

Walk the Plank and dance at the Royal Ball!



SPRING CORNHOLE TOURNAMENT

Saturday, May 21 | 2:00–5:00 PM | \$30

Prescott's cornhole competition set right in downtown Groton. Enjoy friendly competition and drinks with your neighbors at this fun community event!

All community events are in-person.

CHILDREN'S PROGRAMS

MINISPORTS WITH F.A.S.T ATHLETICS, Ages 3–6

Classes/Fee: (6) Sundays | \$125

Date/Time: *Session 1:* Jan 23–Mar 6, 10:00–10:45 AM

Session 2: Mar 13–Apr 24, 10:00–10:45 AM

SUPER SPORTS WITH F.A.S.T ATHLETICS, Ages 7–11

Classes/Fee: (6) Sundays | \$125

Date/Time: *Session 1:* Jan 23–Mar 6, 11:00 AM–12:00 PM

Session 2: Mar 13–Apr 24, 11:00 AM–12:00 PM



DODGEBALL WITH F.A.S.T ATHLETICS, Ages 7–11

Classes/Fee: (6) Thursdays | \$125

Date/Time: *Session 1:* Jan 27–Mar 10, 4:30–5:30 PM

Session 2: Mar 17–Mar 28, 4:30–5:30 PM

LEARN TO PLAY PICKLEBALL

for Middle School Students (Grades 6+) 

Classes/Fee: (4) Wednesdays | \$100

Date/Time: Jan 5–Jan 26, 2:45–4:15 PM

LEARN TO PLAY PICKLEBALL for High School Students

Classes/Fee: (3) weeks, Mondays and Tuesdays | \$150

Date/Time: Feb 28, Mar 1, Mar 7, Mar 8, Mar 14, Mar 15, 2:30–4:00 PM

This class is designed for the student who is going to be playing on/or trying out for their HS tennis team.

Throughout this catalog  and  denotes in-person and virtual classrooms respectively.

ROOM RENTAL AVAILABLE

Looking for a place to host a birthday party or play pickleball or basketball with friends?

We've got you covered!

Call 978-877-6933 or email office@prescottscc.org to inquire.





Bringing Community Back Together Safely!

145 MAIN STREET, #104
GROTON, MA 01450

NON-PROFIT ORG.
U.S. POSTAGE
PAID
GROTON, MA
PERMIT NO. 8

POSTAL PATRON

CHILDREN'S PROGRAMS

MUSIC TOGETHER: YOUNG CHILDREN'S MUSIC

Classes/Fee: (9) Tuesdays or (9) Wednesdays
\$220 first child; \$110 for sibling; third free

Date/Time: Jan 11–Mar 15, 9:30–10:15 AM

Jan 12–Mar 16, 9:15–10:00 AM

Jan 12–Mar 16, 10:15–11 AM

Music classes for ages birth thru 5 years with the grownups who love them—songs, rhythmic chants, movement and instruments.



MESSY MONDAYS: Sensory Play for Ages 2-5

Classes/Fee: (4) Mondays | \$60

Date/Time: Jan 24–Feb 14, 9:30–10:30 AM

Feb 28–Mar 21, 9:30–10:30 AM

POSITIVELY YOU

Classes/Fee: (6) Mondays | \$100

Date/Time: Session 1: Jan 24–Mar 7, 4:30–5:30 PM

Session 2: Mar 14–April 25, 4:30–5:30 PM

A safe space for Middle School girls to learn more about healthy habits, body positivity, mindfulness and the benefits of light movement.

SPANISH ADVENTURES AT HOME AND AROUND THE WORLD: Pre-K

Classes/Fee: (8) Thursdays | \$200

Date/Time: Session 1: Jan 27–Mar 24, 10:00–11:00 AM

Session 2: Mar 31–May 26, 10:00–11:00 AM

SPANISH ADVENTURES AT HOME AND AROUND THE WORLD: Grades K-4

Classes/Fee: (8) Tuesdays | \$200

Date/Time: Session 1: Jan 25–Mar 22, 4:30–5:30 PM

Session 2: Mar 29–May 24, 4:30–5:30 PM

STAINED GLASS INTENSIVE FOR KIDS

Classes/Fee: (5) Thursdays | \$265

Date/Time: 3:00–5:30 PM

Rolling registration (join any time.)

ARTPAK KIDS (Early Release)

Classes/Fee: (5) Fridays | \$125

Date/Time: Jan 14, Feb 11, Mar 4, Mar 11, Apr 1, 1:00–3:00 PM

GLASSPAK KIDS (Early Release)

Classes/Fee: (6) Afternoons | \$150

Date/Time: Monday, Jan 17; Fridays, Jan 28; Feb 18, Mar 18,
Apr 15, Apr 29; 1:00–3:00 PM

LET'S MAKE KAWAII (CUTE!)

JAPANESE RICE BALLS, Ages 3-6

Classes/Fee: (1) Tuesday | \$20

Date/Time: Feb 8, 4:30–5:30 PM

LET'S MAKE BENTO—JAPANESE LUNCH BOX! Ages 7-11

Class/Fee: (1) Wednesday | \$20

Date/Time: Mar 2, 4:30–5:45 PM

LET'S COOK RAMEN! Grades 5-8

Class/Fee: (1) Wednesday | \$20

Date/Time: Apr 7, 4:30–5:30 PM

LEGO ROBOTICS 1: IN THE WILD, Grades 1-5

Classes/Fee: (6) Wednesdays | \$220

Date/Time: Apr 27–Jun 1, 4:30–5:30 PM



Check out the new
2022 Visitor Center Map!

Special Thanks to Our Groton Level Sponsors:

Birch and Stone | Blackbird Cafe Inc.

EXIT Assurance Realty | Filho's Cucina, Inc.

Groton Business Association

Moison Ace Hardware | Platt Builders Inc.

Rivercourt Residences | Workers Credit Union

MASKS ARE REQUIRED TO BE WORN BY ALL PARTICIPANTS IN ALL PSCC CLASSES AND IN ALL PUBLIC SPACES AT PRESCOTT. Prescott will follow current CDC guidelines, and all local, state, and federal policies.

PRESCOTT COMMUNITY CENTER | Register Online at prescottscc.org

office@prescottscc.org | 978-877-6933 | 145 Main Street, #104, Groton, MA 01450

Designed/printed by Blue Bumble Creative



9. CPA SUMMARY PROJECT FORM

[CPC Use Only: Date Received 10/26/2021 By: SAMMIE KUL
Assigned CPC #2023 - 05]

This form may be copied. Please type or print clearly, answer all questions, use "N/A" if not applicable. Use additional paper as needed.

1. a.) Applicant Name: Last Pawlak First Elizabeth
and Organization(s) (if appropriate) Exec Director, Friends of Prescott, Inc.
- b.) Regional Project: Yes or No? N If Yes, Town/Organization: _____
2. Submission Date: 10/28/21
3. Applicant Address: St 145 Main Street Number 104
City/ State: Groton, MA ZIP: 01450
4. Ph. # (978) 877-6933 Email: liz@prescottscc.org
5. CPA Purpose. Check all that apply:
Community Housing: ☐ Affordable Housing: ☐ Historic Preservation*: ☒
Open Space: ☐ Recreation: ☐

* As per MA General Law Chapter 44B, proposed historic projects that are not on the structures listed on the state's registry of historic places require a determination by the Groton Historic Commission that the proposed project is of historic significance.

6. Project Location/Address: 145 Main Street, Groton, MA 01450
7. Project Name: Prescott Elevator Design and Engineering
8. Community Preservation Plan Objectives - use codes from **Section 5** to indicate all that apply:
5.1.1 - Pursue Adaptive Re-Use of Historic Properties
9. Project basic description: This project will fund the design and engineering work required for the installation of a passenger elevator between the bottom, middle and top floors of the historic Prescott School Building located at 145 Main Street. The money for the purchase and installation of the elevator itself is expected to come through a Municipal Americans with Disabilities Act Grant. The grants are open to municipalities to help bring their municipal buildings into compliance with their ADA Title II obligations. According to the commonwealth's web site "design plans or applicant salaries are not eligible project grants." The plan, therefore, is to use Groton CPA funds to do the design and engineering then apply for a Municipal Americans with Disabilities Act Grant for the installation in order to leverage both state & CPA funds. Americans with Disabilities Act Grants are due in early October. The objective of the design and engineering study will be fivefold.
- 1) Identify the best location for the elevator based on ADA considerations, building structural details and the convenience of the building's occupants.
 - 2) Provide drawings and specifications for the structural modifications needed to be made to the floors and walls to accommodate the holes that will be cut in the floors for the elevator shaft.
 - 3) Provide drawings and specifications for the needed basement foundations for the elevator
 - 4) Provide a complete elevator bid package that will be sent out to elevator companies as part of the normal municipal procurement process.
 - 5) Provide a budget estimate for making the needed structural modifications and installing the elevator.

9. Continued - Project basic description: An informal conversation with an elevator company indicates that the overall project will cost about \$200,000. The design and engineering work described above is expected to cost about \$65,000. Between now and 13 January 2022 when the first draft of the full application is due Friends of Prescott will get firm bids. While design and engineering services are not subject to the normal bidding requirements of municipal procurement having multiple quotes will ensure that the town will be getting good value for those services.

Given the size of the proposed project and the fact that the Prescott School Building is on the Massachusetts Register of Historic Places, the proposed work may need to be reviewed by the Massachusetts Historical Commission. The project will involve making a structural change to the building.

The project will also involve preparing a Preservation Restriction for the building as required by the Community Preservation Act. The restriction will address external features of the building and be filed at the Middlesex South Registry of Deeds. It will contain "Grantor's Covenants" where the owner of the property agrees to maintain the building exterior in good repair consistent with the Secretary of the Interior's Standards for Rehabilitation and Guidelines for Rehabilitating Historic Buildings. The Grantor's Covenants should also spell out prohibited activities such as demolition of the building, and describe the review process required if any exterior alterations are considered on the property.

The current cost estimate for preparing the preservation restriction is \$15,000. Firm quotes will be provided by the 13 January 2022 first-draft deadline.

10. Applicant Signature: [Signature] Date: 10/25/21
Co Applicant Signature: [Signature] Date: _____
Co Applicant Signature: Michelle Collette Date: 10/26/21